

Newsletter 8 -



Waterwells
Primary Academy & Pre-School

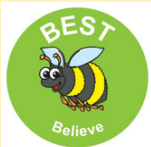
End of term review

March 2026

As always, we've had a busy term with lots of fun, including World Book day, Comic Relief and our Sponsored Readathon too! Check out the Year group summaries to hear more about the children's learning this term.

Thursday 26th March is the last day of term. We hope you all have a lovely Easter break.

The children return to school on Monday 13th April – week 1 of the new dinner menu.

Congratulations to the children who earned themselves an end of term BEST certificate. Well done!				Pre-school Ducklings	Nate Able Chloe Harry		
R Puffin	Arthur-John Isla Noah D Oscar	Y1 Penguin	Taelor Azeem Alyssa George Gigi	Y2 Flamingo	Daniel Zara Darcey Mia	Y2 Kingfisher	Rylee Bryce Graham Edward
Y3 Crane	Adnan Ben Freya Adriano Tommy	Y3 Heron	Thomas Raya Connor Olivia Zarah	Y4 Raven	Ohene Keira Evie Oliver Kaedee		
Y5 Skylark	Mariah India Polly Nico Denzel	Y5 Swift	Awwal Evan Elsie Harry Laila	Y6 Eagle	Muna Olle Frank Isla David T	Y6 Owl	Daisy Chanel Hansel Julia Mahima

Spring 2 House BEST point winners Each half term, the house with the most BEST points has a non-uniform day. The house with the most BEST points for believing, engaging, succeeding and trying this term is **METEOR** (YELLOW house).

METEOR children only will have a non-uniform day on the first Friday of next term, Friday 17th April. If children have PE, please ensure they wear appropriate clothing/footwear for physical activity.

Well done **METEOR**!

Bikes & Scooters

As the weather improves, more children will begin to bring scooters/bikes to school. The children have been asked to leave them neatly in the bike/scooter storage just inside the main playground gates. Please note that bicycles and scooters are left at their own risk. You may choose to provide a lock for your child and we advise that bikes/scooters are clearly named.

Parents should ensure their child wears a helmet for their own safety whilst travelling to and from school and that bikes/scooters are dismounted when on the pathway outside school due to crowds and volume of people. For this reason, pupils must not ride on the school grounds (before or after school) and we ask that parents help to ensure this for everyone's safety.

Children that bring scooters to school with a helmet will be permitted to ride their own scooter in a designated area at lunchtime if they wish.

SUMMER TERM 1

Monday 13th April	First day of Summer term 1 / children return to school
Week beginning: Monday 13th April	Aqua Skills Swimming (On site, during school time – Year 4 and Year 5)
Friday 17th April	Winning house non-uniform (House with most BEST points last term) Meteor – Yellow House
Week beginning: Monday 11th May	Year 6 SATs week
Friday 22nd May	Last day of term
HALF TERM	Saturday 23rd May – Monday 1st June (inclusive)
Tuesday 2nd June	First day of Summer term 2 / children return to school

The Importance of Attendance

At Waterwells Primary, our current attendance rate is **95.9%**, which is above the national average of 94.9% at this point for the school year.

Our school target is 97%.

Regular attendance plays a key role in every child's success, both academically and socially. When children attend school consistently, they engage more fully in lessons, strengthen friendships, and maintain a structured routine that supports their overall well-being.

While we understand that some absences are unavoidable, we encourage families to prioritise attendance whenever possible. Every day in school helps build a brighter future for your child.

Let's continue working together to raise the attendance even higher!

ATTENDANCE - EVERY MINUTE COUNTS

Y1 : Penguin	95.2%	Y3 : Crane	97.3%	Y5 : Skylark	96.0%
Y2 : Flamingo	94.9%	Y3 : Heron	96.6%	Y5 : Swift	96.0%
Y2 : Kingfisher	96.0%	Y4 : Raven	94.8%	Y6 : Eagle	96.8%
% Attendance per class so far this academic year				Y6 : Owl	95.3%

HOW MUCH TIME IS YOUR CHILD MISSING?

100%	0 DAYS OFF SCHOOL	0 LESSONS MISSED	PERFECT!
97%	= 5 DAYS OFF EACH SCHOOL YEAR	= 25 LESSONS MISSED	GOOD
95%	= 10 DAYS OFF EACH SCHOOL YEAR	= 50 MISSED LESSONS	SLIGHT CONCERN
90%	= 20 DAYS OFF EACH SCHOOL YEAR	= 100 MISSED LESSONS	CONCERN
85%	= 30 DAYS OFF EACH SCHOOL YEAR	= 150 MISSED LESSONS	MAJOR CONCERN

Every Day Missed = Lost Learning

Pre-school



This term our at Pre School have been learning about "People Who Help Us." We transformed our home corner into a busy doctors surgery, where the children have been looking after patients and learning how Doctors and Nurses keep us healthy. We also learnt about what happens when we visit the dentist and practiced tooth-brushing to keep our smiles sparkling.

Our "food detectives" have been busy sorting healthy foods from "sometimes treats," helping them understand how what we eat keeps our bodies and teeth strong.

We've been learning about our local neighbourhood, from the shops we visit and the firefighters who keep us safe. To learn about road safety, we've been making our own road signs.

We've also been thinking about how we can stay safe at home and learning about hot and cold things like kettles and cookers and chilly treats like ice lollies and cold milk. This has been a fantastic way to introduce "safety words" while exploring our senses!



Year R



Puffin Class has have another exciting and successful term. The children have demonstrated considerable focus and determination throughout in both adult led activities and child initiated learning.

Recently, we participated in their first school trip to Barnwood Park School, which the children really enjoyed. Despite being among the youngest participants, all children engaged fully in the activities and conducted themselves with maturity and respect.

As we move into the next term, we look forward to continued progress and the opportunities ahead for Puffin Class in the summer term ahead.



Year 1 Penguin



Year One have made incredible progress this term across all areas of their learning. It has been a joy to watch their confidence grow as they tackled new challenges and explored the world around them.

In Design and Technology, we have been learning all about bridges. The children studied various structural types before putting their knowledge to the test by designing and creating their own masterpieces. We definitely have some future architects in our midst!

In Geography, our focus was 'The Local Area'. We took our learning outside with a wonderful walk around Waterwells, where the children enjoyed spotting local landmarks and identifying different types of houses. It was a fantastic way to connect our classroom lessons to the world right on our doorstep.

The absolute highlight of our term was our 'Wizard of Oz' production. They loved our themed morning activities, including the Pen Party and walking the Yellow Brick Road—memories we are sure the children will treasure!

With the Phonics Screening Check approaching, we want to ensure the children feel confident and prepared. Please support your child over the Easter holidays by:



Reading together as often as possible.



Watching the Phonics videos we have posted on Class Dojo throughout this half-term.

We wish all our families a very happy Easter and a relaxing, well-deserved break. Thank you for your continued support!





Year 2

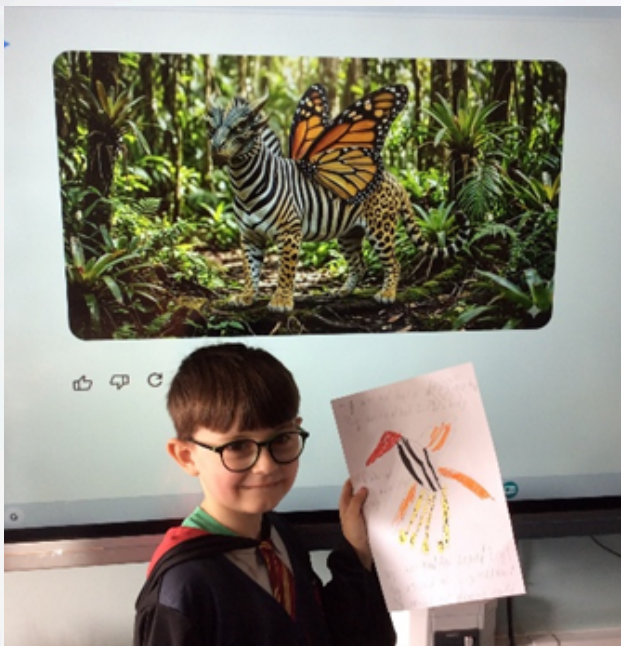
Flamingo Kingfisher

It has been another busy term in Year 2. We have enjoyed lots of different activities this term including World Book Day and Science week. We enjoyed dressing up as our favourite book character and we did some work connected to a book called Don't Think of Tigers.

For Science week we did an investigation on different ways to make paper aeroplanes and had great fun exploring forces and aerodynamics.

In Maths we have explored telling the time and money in which the children have showed real patience and perseverance in learning these tricky subjects.

We hope you have a lovely Easter and will see you in the summer term.





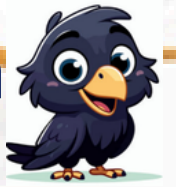
Year 3

Crane
Heron

Year 3 have had an action packed few weeks this term but the highlight was definitely the trip to Slimbridge! The children all enjoyed their talk with Ava, the guardian of the wild, and especially love Welly Boot land where a few too many wellies became filled with water! While the smell of the flamingos was not exactly appealing, although the children were still enamoured by the size and colour of them!

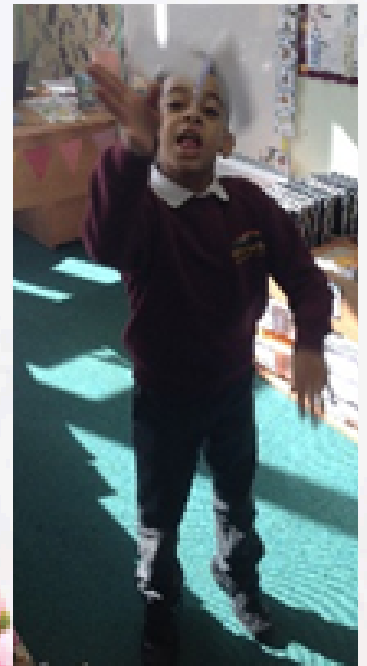


Year 4 Raven



For British Science week we turned a classroom into a flight test centre. The children investigated whether a paper aeroplane, glider or helicopter falls to the ground the quickest. We learnt that they fall quicker than a crumpled up piece of paper because of the forces generated by air pressing on and moving over the surface of the paper. The children had a great time making and testing their aircrafts.

In PSHE we have covered different topics linked to “Healthy Me” including friendship groups and loneliness, peer influence and peer pressure, and introduced information about the effects of smoking, vaping and alcohol on the body. The children have explored why people may choose to use these substances and how to respond to peer pressure through different scenarios. We have had many discussions around these topics and the children have responded in a very mature manner.



Year 5

Skylark
Swift

In PSHE, our topic this term is Healthy Me. We discussed emergency aid and the steps to take in an emergency. We talked about the importance of staying calm. We worked in pairs to practise the recovery position and discussed when this should be used. To do this, we had to follow the step by step instructions given and work sensibly and respectfully with our partner.



Year 6

Eagle
Owl

It may have been a short half-term but it has been incredibly busy! In Science, the children turned into surgeons as they dissected real hearts to understand the circulatory system; the level of focus (and the lack of squeamishness!) was truly impressive.

Many children took to the roads for their Bikeability course, demonstrating great responsibility and improving their cycling safety skills.

The children have produced some stunning descriptive writing inspired by our class text, *Rose Blanche*, capturing complex emotions with real maturity.

In P.E. our dodgeball lessons have been highly energetic and competitive, with pupils showing great teamwork and quick reflexes.

As we head into the Easter break, we want to congratulate the year group on their hard work. We hope everyone has a restful and relaxing holiday to recharge their batteries before we return for the busy SATs term ahead.

