





# Newsletter 10 -



**Waterwells**  
Primary Academy & Pre-School

## End of term review

May 2026

<p><b>Congratulations to the children who earned themselves an end of term BEST certificate. Well done!</b></p>				<p>Pre-school Ducklings</p>	<p>Romi Joshua Jayce Younis</p>	 	
<p><b>R Puffin</b></p>	<p>Alfie Kyori Ahenfie Kason Ariella</p>	<p><b>1 Penguin</b></p>	<p>Ruben Ethan Kryspian Nico</p>	<p><b>2 Flamingo</b></p>	<p>Oscar Omar John Eunice</p>	<p><b>2 Kingfisher</b></p>	<p>Zion Matty Britney Frankie</p>
<p><b>3 Crane</b></p>	<p>Alex Ana Adam Alfie Teddy</p>	<p><b>3 Heron</b></p>	<p>Aariz Thomas Bu Harper Kareem Aaliyah</p>	<p><b>4 Raven</b></p>	<p>Brogan Scarlett Isla-Rae Cindy Gabriel</p>	 	
<p><b>5 Skylark</b></p>	<p>Avyan Emanuel Dante Lily Ellie</p>	<p><b>5 Swift</b></p>	<p>Alfie William Ruby-Mae Russel</p>	<p><b>6 Eagle</b></p>	<p>Amelie Kai Melody Kacper Bailey</p>	<p><b>6 Owl</b></p>	<p>Olivia K Maddison Olivia-Mai Lily</p>

**Summer 1 House BEST point winners** Each half term, the house with the most BEST points has a non-uniform day. The house with the most BEST points for believing, engaging, succeeding and trying this term is **Meteor** (Yellow house). **Meteor children only will have a non-uniform day on the first Friday of next term, Friday 5th June.** If children have PE, please ensure they wear appropriate clothing/footwear for physical activity.

Well done **Meteor!**

### Holidays

As the summer approaches, we are seeing an increasing number of families taking holidays during term time.

Please remember, term time holidays will not be authorised and requests for a Penalty Notice may be requested.

**The children will return to school after the half term break on Tuesday 2nd June**

## The Importance of Attendance

At Waterwells Primary, our current attendance rate is 95.9%, which is just above the national average of 95.3% at this point for the school year.

Our school target is 97%.

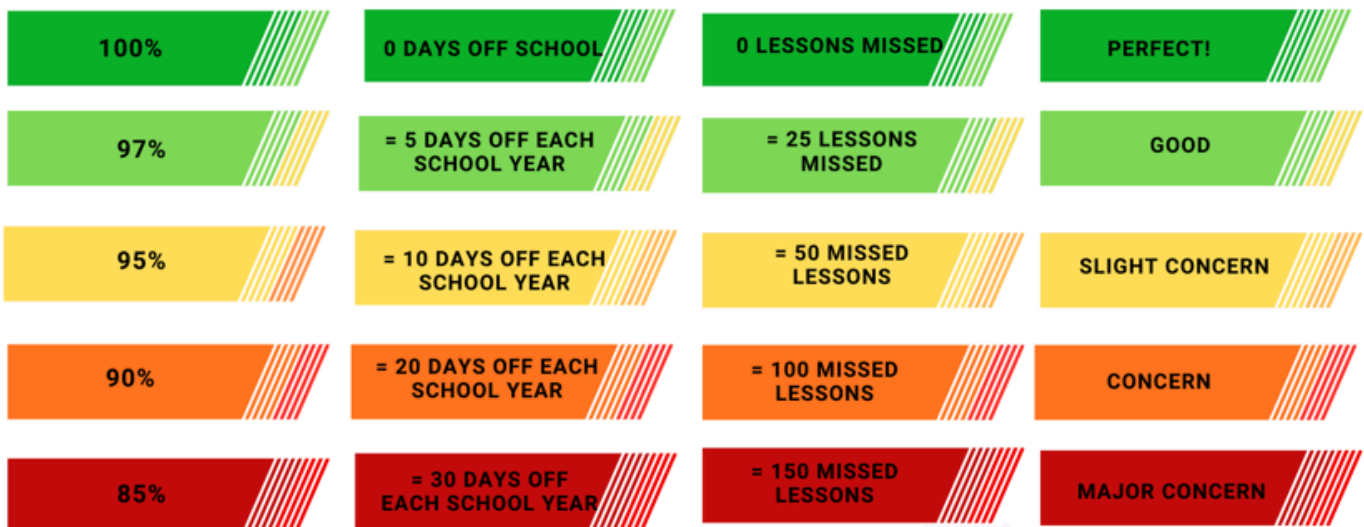
Regular attendance plays a key role in every child's success, both academically and socially. When children attend school consistently, they engage more fully in lessons, strengthen friendships, and maintain a structured routine that supports their overall well-being.

While we understand that some absences are unavoidable, we encourage families to prioritise attendance whenever possible. Every day in school helps build a brighter future for your child.

Let's continue working together to raise the attendance even higher!



## How Much Time Are you Missing?



**Every Day Missed = Lost Learning**

## New Outdoor Spaces coming!

We are delighted to announce two exciting additions to our school grounds, which will enhance both our curriculum learning and lunchtime play!

☀️ June 2026 - The Outdoor Classroom & Shelter: There will be a new timber structure providing a fresh-air outdoor learning space for classes and a "dual-purpose" shelter for pupils to socialise under during break times.

☀️ September 2026 - The Giant Sandpit: An old project reinstated! A large sand-play area encouraging collaborative building and creative play for all year groups. We will have an assembly to introduce its use and safe play rules before its official opening.

## Thank you Mrs Hipkins!

Mrs Hipkins has been working her artistic magic again and has painted this beautiful undersea mural in 'The Lounge' one of our Thrive and inclusion spaces. It's such a wonderful addition in a calming space that the children will be able to enjoy.



## Staff Update

Mrs. Ralley, who was temporarily seconded within the Trust, has been successfully appointed as a permanent Headteacher within GLT, which means she will not be returning to Waterwells Primary. While she will be missed, we are delighted for her as she takes this next step in her career. We would like to thank her for her dedication to our school. As a result, the interim leadership structure that has been in place, will remain as follows for September 2026:

Headteacher – Mrs Rawlings

Deputy Headteacher – Mrs McKerrow

SENDCo – Mrs Burgess

KS2 Coordinator and Behaviour Lead – Mrs Darke

Teaching and Learning Lead – Miss Dando

# KEY DATES JUNE – JULY 26

Half Term. Saturday 23<sup>rd</sup> May – Monday 1<sup>st</sup> June (inclusive)

Tues 2<sup>nd</sup> June

First day of Summer Term 2. Children return to school.

Week beginning:  
Tue 2<sup>nd</sup> June

Year 4 MTC (Multiplication check) commences

Fri 5<sup>th</sup> June

Meteor - Winning house non-uniform  
(House with most BEST points last term – Yellow House)

Week beginning:  
Mon 8<sup>th</sup> June

Year 1 Phonics check commences

Tues 9<sup>th</sup> June

Y6 Cadbury's World Trip



Weds 10<sup>th</sup> June

ISing Pop concert (Y5/Y6) at Severnvale for those that have signed up – Full details previously sent out.  
\*6.15pm concert (approx. 45mins)

Fri 19<sup>th</sup> June

## Sports Day

9am-10am - Pre-school, Reception, Year 1 and Year 2

10.15am – 11.15am - Years 3 and 4

1.30pm – 2.30pm - Years 5 and 6

All weather permitting. Spectators allowed.

Please ensure your children wear school PE kit on this day and if hot weather, a hat and that sun cream is applied.



Mon 13<sup>th</sup> July

4pm-5:30pm - Year 6 Leavers' Festival. Details to follow.

Tues 14<sup>th</sup> July

2pm - Year 6 play (ticket only). Year 6 parents only - entrance via side hall doors.

Weds 15<sup>th</sup> July

Year 6 trip. Details to follow.

Thurs 16<sup>th</sup>  
July

Year 6 Leavers' assembly, 9am.  
Year 6 parents are invited to attend.  
Entrance via side hall doors.

Last day of  
the school  
year!

2026-27 Academic year, children return to school on Thursday 3<sup>rd</sup> September 2026

## Aqua Skills Swimming - MAKING A SPLASH!

The Year 4 and Year 5 children benefitted from a 'pop up pool' on site at the start of term, and they thoroughly enjoyed their daily swimming lessons.

It's was hugely successful and the intensive, small group programme resulted in incredible progress from all pupils - non-swimmers and club swimmers alike. Feedback from the pupils was also incredibly positive and we hope that we can extend the swimming offer next year.



# Pre-school Ducklings

This term Pre-School explored the world of The Very Hungry Caterpillar by Eric Carl, even watching our own live caterpillars transform into beautiful butterflies! This inspired a global adventure where we tasted foods and practiced traditional dances from around the world.

## Maths in action

We created a shop in the home corner and each week the children have sold something different i.e. cakes, toys, sweets. They even bought our money skills to the snack table, where the children have been using 1p, 2p, and 5p coins to pay for items!

## Read Write Inc.

We have been working hard on our Set 1 Speed Sounds! The children are learning to recognise letters quickly using fun picture mnemonics and are beginning to practice their handwriting using the Read Write Inc. formation rhymes. We have also been joined by Fred the Frog, a fun puppet who can only speak in sounds. The children are becoming experts at "Fred Talk," helping Fred blend individual sounds like "c-a-t" into the word "cat." This is a vital first step in their journey to becoming confident, independent readers!

## Laundry helper challenge:

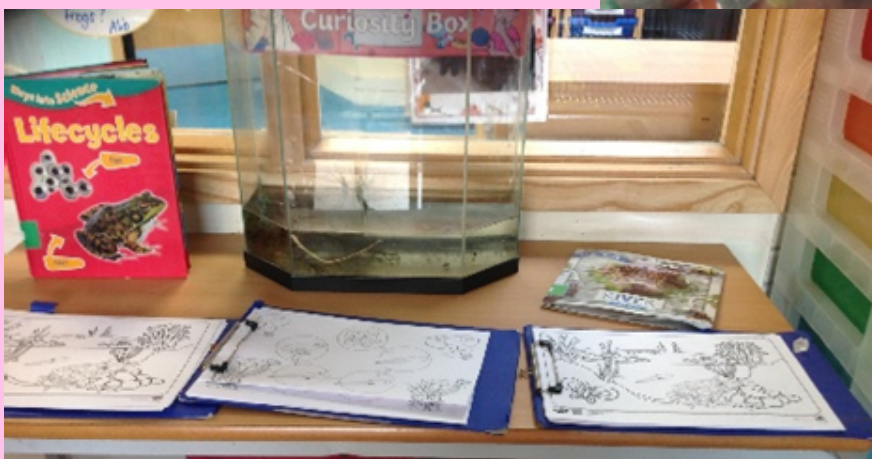
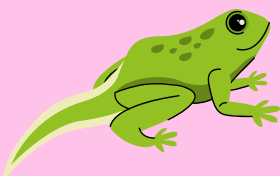
Ask your child to find a specific item such as 'can you find the blue socks' or 'can you separate the big trousers from the small trousers?'





It has been a busy and productive term in Puffin Class. The children have been fascinated by our tadpoles, which has provided a wonderful opportunity to learn about life cycles and the responsibilities of caring for living creatures. Alongside this, we have spent time outdoors hunting for minibeasts and exploring the seasonal signs of spring.

In the classroom, the potion station has been a particular highlight. The children have thoroughly enjoyed mixing colours, creating their own mixtures, and even composing songs to accompany their play, demonstrating fantastic creativity. Looking ahead to next term, we are looking forward to the arrival of our chicks. Though slightly delayed, they will be a very welcome addition to the classroom as we continue our learning around growth and discovery.



# Year 1

Penguin



Year 1 have really enjoyed being outside more this half term.

In Art we are studying Andy Goldsworthy an artist who uses natural materials to create sculptures. The children have been outside to create their own pieces of art in the style of Goldsworthy.

In PE there has been a focus on Athletics we have been learning how to move in different ways in small spaces. We have been learning how to throw over arm and under arm and how we work as a team.

In History we have been comparing Victorian lives to our own both at home and school. We all agree school is much more fun now than it was then!

In Science we have been looking at different animal groups and explored the words Carnivores, Herbivores and Omnivores.

We can't believe we only have half a term left in Year One this year but are SO proud of what your children have and continue to achieve.



# Year 2

## Flamingo Kingfisher

We are now halfway through the summer term, with just one more term remaining before Year 2 transitions to the Juniors. This term has brought exciting developments across multiple areas of learning.

Year 2 have begun learning the recorder and are developing genuine musicianship skills by reading musical notation while playing.

In our writing lessons, we have explored both fiction and non-fiction texts, allowing pupils to engage with different genres and writing styles.

Maths has been busy with completing all four operations where we now use this to help with our reasoning.



# Year 3

# Heron

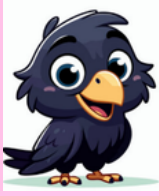
Year 3 have had a great term learning all about plants! In their Forest School sessions they've learnt about pollination and they even planted their very own plants to watch grow at home.

Then in their science lessons they've looked at parts and functions of plants as well as how seeds are dispersed!



# Year 4

Raven



Throughout this term's art sessions, we have been studying the work of artist Michelle Read, who is renowned for transforming discarded items into intricate animal sculptures. Our journey began by experimenting with various construction techniques to effectively join materials. To put these skills into practice, we completed a two-stage project. We created animals using cardboard tubes. The children then designed and executed a second, more complex animal sculpture using a wider range of recycled components.

The project was a hit in the classroom, sparking plenty of enthusiasm for sustainable art:

"I found it really fun making sculptures!" - Kayleigh

"I thought it was really creative because we made things out of recycled materials." - Monty

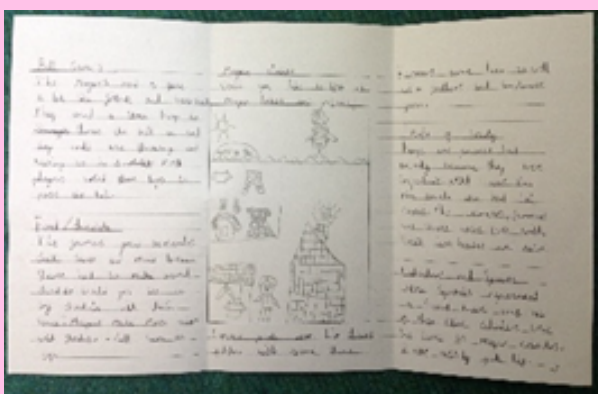
I found it interesting because we got to make our own models but look at others as well" –

Taylor

This term, our young historians have travelled back in time to explore the fascinating world of the Ancient Maya. We have delved deep into the heart of Mesoamerica to uncover how this sophisticated civilisation thrived, focusing particularly on their social structures and daily customs.

A major focus of our study was the Maya social hierarchy. The children explored how society was organised, from the powerful King and the noble priests at the top, down to the skilled artisans and the hardworking farmers who sustained the empire. Understanding these roles helped us visualise how Maya cities—with their towering pyramids and bustling marketplaces—actually functioned.

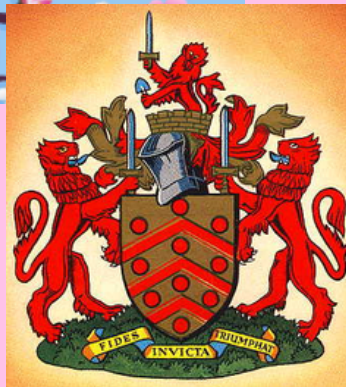
To demonstrate their learning, the children took on the roles of researchers and journalists, producing impressive leaflets and non-chronological reports. The level of detail in these reports has been truly impressive, showing a real "deep dive" into a culture that continues to captivate us today!



# Year 5

# Skylark Swift

This term we are learning how Gloucester has changed over time, from its start as a Roman fort through to the present day. This was brought to life on our guided walking tour where we learnt about the history of Southgate Street and how its development has been influenced by the Saxons, Tudors, Edwardians and Victorians. Our guides were very knowledgeable and helped to bring our classroom work to life.



# Year 6

## Eagle Owl

Wow! What a half term... six weeks have flown by and Year 6 have been exceptionally busy. They've done their end of primary school SATs tests and have absolutely done themselves proud. Whatever the outcome, we are so pleased with how they conducted themselves. Every child believed, engaged, succeeded and tried – well done everyone! We celebrated the end of SATs week with delicious treats, a non-uniform day, gave out hoodies and had an inflatable assault course. Hopefully a good memory of their time here!

This week we've enjoyed the iSing Pop concert rehearsals and we're in the very early stages of sorting the end of year show - it's going to be brilliant!

Only 7 weeks left at Waterwells Year 6... make the most of it!

