



The children have had an excellent term and it has been lovely to see them settle into their new classes, with lots of successes to celebrate already. It was lovely to see so many of you at the recent parents' evenings. Today, Thursday 24th October, is the last day of term and the children return to school after the half-term break on **Tuesday 5th November**.



Congratulations to the children below who earned themselves an end of term BEST certificate.

Well done!



				Pre - School Ducklings	Ahenfie Oscar Amelia	R/1 Puffin	Lilyah Dominic Cole Rylee
R/1 Parrot	Mikolaj Tolulope John Kiara	R/1 Penguin	Frankie Othniel Juan Advik Britney	2 Flamingo	Oliver Darla Zayne Adriano Emelie	2 Kingfisher	Sam Shayne Olivia I Esme Oshayne Christian
3 Crane	Kaede Felix Kayleigh Olivia Sanskriti Henry	4 Raven	Aaradhya Laila Harry Max Morgan	4 Starling	Ellie Manu Oscar T Alfie Milena		
5 Skylark	Frank Clarke Poppy Helen Jesse	5 Swift	Cameron Jesse Dylan Ava Arthur	6 Eagle	Will Sweetness Nikos Serenity Simli	6 Owl	Chloe F Lucas MC Logan I Liliana Amelia Ellis

Autumn 1 House BEST point winners

Each half term, the house with the most BEST points has a non-uniform day. The house with the most BEST points for believing, engaging, succeeding and trying this term is **Whitley (green house)**. **Whitley children only will have a non-uniform day on the first Friday of next term, Friday 8th November.** Well done Whitley!



Harvest

Well done to the Year 3 and Year 4 children on their wonderful harvest singing! Thank you to those who generously donated food and toiletry items. All items have been passed to the Gloucester Food Bank to help those in need and the Quedegley Community Pantry to help those in need. Thank you for your generosity.

Year 6 Secondary School Applications

The deadline for Year 6 secondary school applications to the local authority is midnight on **Tuesday 31st October**. Further information can be found at:

<https://www.gloucestershire.gov.uk/schooladmissions/transfer-to-secondary-school-or-from-middle-to-high-school-september-2025/>

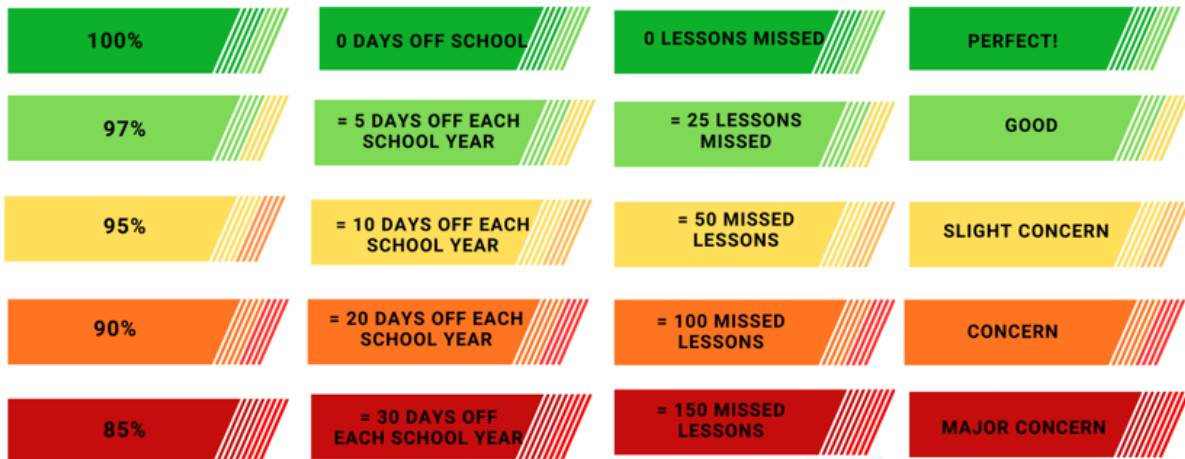
The Importance of Attendance

At Waterwells Primary, our current attendance rate is 95.2%, which is above the national average of 94.5% at this point for the school year.

Regular attendance plays a key role in every child's success, both academically and socially. When children attend school consistently, they engage more fully in lessons, strengthen friendships, and maintain a structured routine that supports their overall well-being. While we understand that some absences are unavoidable, we encourage families to prioritise attendance whenever possible. Every day in school helps build a brighter future for your child. Let's continue working together to raise the attendance even higher!



How Much Time Are you Missing?



Every Day Missed = Lost Learning

Waterwells Primary Academy & Pre-School



Parking around the school - Reminder

Please park considerately when dropping/collecting your child from school. For the safety of all road and pavement users, please:

- * Avoid parking on corners and opposite junctions as this forces cars to go on the wrong side of the road;
- * Do not perform a three-point turn in the road outside the school;
- * Do not park in front of residents' driveways.
- * Leave plenty of time to drop off/collect your child, especially in bad weather;
- * Be mindful of your surroundings, and drive slowly past the school.

Thank you for your understanding and co-operation in keeping the school and local community safe.

Please see the leaflet below from our local PCSO.



Gloucestershire Constabulary
County Police Headquarters,
No. 1 Waterwells, Waterwells Drive,
Quedgeley, Gloucester, GL2 2AN
Tel: 101 www.gloucestershire.police.uk



Thoughtless Parking Costs

TIME - MONEY - LIVES

For everyone's sake think about where you park

YOUR VEHICLE

This advice has been issued by the Gloucestershire Constabulary and please consider it as a warning.

For further help and assistance consult a copy of the highway code.

Courtesy and consideration are important factors in road safety

T67

How can you help yourself and others

You must not park

- On the carriageway of a motorway
 - On a pedestrian crossing or the area marked by zigzag lines
 - On a clearway
 - On an urban clearway during its hours of operation
 - On a road marked with double white lines, including when one of those lines is a broken white line
 - On a bus, tram or cycle lane, during its period of operation
- Where restrictions are indicated by yellow lines. Look for the plates adjacent to the road or the sign at the entry to the parking zone. These will tell you when you can or can't park

You could be reported for any of these offences

DO NOT PARK

- On a footpath, pavement or cycle track
- Near a school entrance
- At or near a bus stop or taxi rank
- On the approach to a level crossing
- Within 10 metres (32ft) of a junction, except in an authorised parking space
- Near the brow of a hill or hump back bridge
- Opposite a traffic island
- Opposite another parked vehicle, if it causes an obstruction
- Where you would force another vehicle to enter a tram/bus/cycle lane
- Where the kerb has been lowered to help wheelchair users
- In front of the entrance /driveway/garage of a property

You could be reported for any of these offences or obstructions

Parking at night

- You must not park at night on the side of the road so that you are facing the direction of the traffic flow
- When parking on the road at night, you must leave your sidelights on. However, cars, goods vehicles not exceeding 1525kg unladen, invalid carriages and motor cycles may park without lights, on a road, with a speed limit of 30mph or less, if they are:
 - At least 10 metres (32ft) away from any junction, close to the kerb and facing in the direction of the traffic flow or (ii). You are in a recognised or authorised parking place
- Other vehicles and trailers or vehicles with projecting loads, must not be left on a road, at night without lights

You could be reported for any of these offences

- It is also dangerous to park during foggy conditions. If it is unavoidable, leave your sidelights on
- There are also certain dispensations for those who are disabled and display the appropriate coloured badge. This privilege should not be abused and as a badge holder you must not park where you are likely to cause an obstruction or in those cases, above, where you are likely to be a danger to other road users.

Think before you park and save time, money and lives.

Police Advice / Message		
Date	Time	Officer
Station		

HALF TERM	Friday 25th Oct – Monday 4th Nov (inclusive)
Tuesday 5th November	First day of Autumn term 2 / children return to school
Thursday 7th November	Years 2-6 Cross country trials Information to follow
Friday 8th November	Winning house non-uniform (Most BEST points) Whitley (Green house only non-uniform)

Children return to school on Tuesday 5th November 2024

Preschool — Ducklings

The Pre School children have settled in really well, they have been exploring their new room and engaging with each other building relationships with each other and adults.

We have been learning about sounds from the environment and making our own shakers using a variety of materials to make new sounds!

We are developing our hand muscles, to help us with our writing. We have enjoyed mark making in the sand, with shaving foam, exploring playdoh and even cutting spaghetti with scissors.

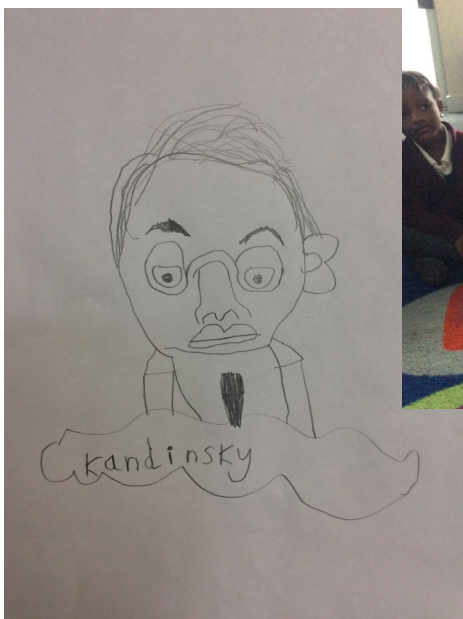
We all really enjoy rhyme and story time, it is one of our favourite parts of the day.



Reception/Year 1 — Parrot, Penguin, Puffin

Reception and Year One have settled really well into their first half term at school. In Art we have been learning all about the artist Kandinsky and how to mix primary colours to make them lighter and darker. In Understanding Of The World we have explored family trees and old and new toys.

The children have all been very engaged in their Science lessons looking at different materials to make an umbrella, a boat and which ones are waterproof to help Postman Pat clear up after Jess the cat. The children have all been very excited and engaged with their learning and we are really proud of their positive attitude towards school. We are looking forward to seeing them again for Autumn 2 to continue on with their learning journey.



Year 2 - Flamingo and Kingfisher

What a busy first term for Year 2. The children have settled well to a new environment and we are very proud of them.

In History we have been learning about the Great Fire of London in 1666. The children have explored the streets of London including the houses and jobs that were available then. We have also introduced them to Thomas Farriner the Baker. The children were brilliant at becoming bakers themselves and we hope they shared their delicious rolls with you. In Science we have been investigating the strengths and weaknesses of different materials. The past two weeks the children tested the strength of different types of paper and then using this information designed and made a bag that would hold a 100g weight. The best of luck to the children when we test these bags!



Year 3 - Crane

This term, our class has settled in wonderfully and are making great strides with their teamwork! We've had so much fun exploring the Stone Age and learning about what life was like for the first humans.

In science, we've been investigating light and shadows, discovering how they change depending on their material and position. We have also been creative by mixing colours to recreate some amazing artwork inspired by Miro!

Our writing this term has been a real highlight, often leaving us on a cliff hanger with many questions but it has given us lots of inspiration for our writing. Keep up the fantastic work everyone!



Year 5 - Skylark and Swift

Year 5 are now fully settled in and are quickly becoming used to expectations and new classroom routines.

In science, we have been learning about Earth and space. We have been learning about the planets in our solar system; how we get night and day and about the phases of the moon. We used fruit and other items to create a scale model of the solar system. Neptune was a long way from the Sun! We're all looking forward to our trip next term which will consolidate and extend our learning.



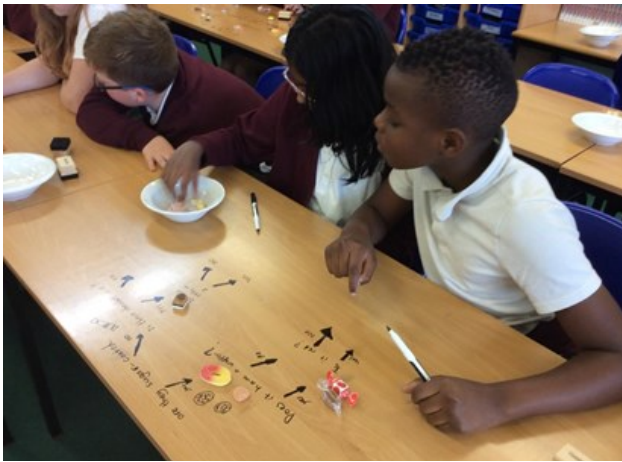
**Year 6 -
Eagle and Owl**

What a fantastic start to the year we have had! Year 6 have stepped up to the position of oldest in the school brilliantly – they've been exceptional role models to the younger pupils and have taken on a huge number of responsibilities to help our school community – house captains, sports captains, restorative stars and reading buddies to name a few.

We kicked off our science unit by classifying sweets – yum! We have also written some excellent mystery stories based on our reading of *The Wolf Wilder*, by Katherine Rundell. We've worked hard on varying our sentence structures for effect and choosing vocabulary carefully. In PE we've learnt about the Haka – a Maori ceremonial dance – and have created our own group dances.

Our PSHE this term has focused on our rights and responsibilities as children in Britain and we had great fun organising and running the Macmillan coffee afternoon, raising an amazing £227.

At the end of this term, we have two activity days in Worcester and we can't wait to scale heights, get soaking wet and covered in mud – watch this space for photos after half term!



And finally, a huge 'thank you' to Mrs Hipkins who has created our wonderful BEST display for everyone to see in the hall.

